



Dundee Community Schools

Vision Statement: "Students First" – Inspire, Educate, Innovate, Celebrate

Mission Statement: Dundee Community Schools is setting a course for student success. We will challenge and inspire every student, every day, in every class through innovation and dedication - promoting knowledgeable, responsible, and caring citizens.

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District Annual Education Report (AER) Cover Letter

May 20, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Dundee Elementary School. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact August Ost, elementary principal, if you need assistance.

The Dundee Elementary School AER is available for you to review electronically by visiting the following web site: <https://goo.gl/Y5AKiC>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

Dundee Elementary School has not been given one of these labels. We are continuing to actively work to address school issues as well as establish programs and assistance to help close the achievement gap between all students. Throughout the year, our school improvement team analyzes data, researches best practice strategies, and searches for new programs that can help all students be successful not only academically, but also socially and emotionally.

Dundee Elementary School enrolled 708 students in the 2016-17 school year, and had a parent teacher conference attendance rate of 88%.

Dundee Elementary school is pleased to work in partnership with parents and the community to maximize every child's educational experience.

Sincerely,

August Ost
Principal, Dundee Elementary School