



Dundee Community Schools

Vision Statement: "Students First" – Inspire, Educate, Innovate, Celebrate

Mission Statement: Dundee Community Schools is setting a course for student success. We will challenge and inspire every student, every day, in every class through innovation and dedication - promoting knowledgeable, responsible, and caring citizens.

Bryan Schroeder
Principal

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School Annual Education Report (AER) Cover Letter

5-30-2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Riverside Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Bryan Schroeder, high school principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/xFFrFX> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. We are actively working to maintain the numerous supports that are in place for low expectancy students while also improving the opportunities for high expectancy students. We have adopted a new Math and Science curriculum for the high school and we will be piloting a new ELA curriculum next year. We are also preparing to move to a 1:1 environment to offer students more opportunities and support. Our school improvement team is looking at steps to improve our student's career and college ready numbers, SAT sub group scores, overall SAT scores, and maintain and possibly improve our high graduation rate.

Dundee Community high School has offered scheduled parent/teacher conferences the past several school years. We have had a 59% participation rate by parents for these events. We will continue to

find ways to get the parents involved in our conferences and parent events. We understand parent participation and involvement has a huge impact on learning and achievement of students. Teaching teams, in collaboration with building principal, use universal screening data, assessment data, behavior data, and gender ratios when placing students into support settings and developing optimum learning opportunities for all students.

The following pages in this annual education report provides you with information that is more detailed and disaggregated standardized testing (MME & SAT) data.

Sincerely,

Bryan Schroeder
Principal
Dundee Community Schools