

“Learning today for a successful tomorrow”

Aaron Carner
Principal

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Dear Dundee Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Dundee Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact, Aaron Carner, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://goo.gl/tBNgPD>, or you may review a copy from the main office at Dundee Middle School.

The state has identified some schools with the status of Reward, Focus or Priority. A reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of it's student achievement scores. A priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Dundee Middle School was not assigned any of the above statuses for the 2016-2017 school year. However, Dundee Middle School was designated the color lime, which is one designation below the highest designation of green by The State of Michigan.

Dundee Middle School has offered two scheduled parent/teacher conferences the past two school years, with 80 percent participation by a parent/guardian. We will continue to find novel ways to get the parent(s)/guardian(s) of all students at our conferences and parent events. We understand parent participation and involvement has a huge impact on learning and achievement.

Teaching teams, in collaboration with the building principal, use universal screening data, assessment data, behavior data, and gender ratios when placing students into classrooms for the following school year. Our goal when placing students in our 6th grade classrooms is to create balanced classrooms. In 7th and 8th grade we use the data above to build schedules for students that are tailored to their academic needs as well as their interests.

The Dundee Middle School Improvement Team and professional learning teams work to identify areas for improvement through the analysis of achievement data and universal screening data. We are currently focusing on the core subjects of Reading, Math, Social Studies, Science, and Writing. The improvement team is working with staff to improve and expand our instructional resources, improve MTSS implementation, and improve our formative/summative assessments.

The following pages in the annual education report will give you more detailed information and disaggregated standardized testing (M-STEP) data.

Sincerely,

Aaron Carner