

RIVERSIDE

ACADEMY

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Director

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School Annual Education Report (AER) Cover Letter

5-9-18

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Riverside Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tom Walentowski for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/trDWVj>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. We are actively working to address school issues by identifying reasons and establishing programs and assistance to help students overcome road blocks to graduating on time. Our school improvement team is looking at steps to improve our graduation rate.

Riverside Academy has offered scheduled parent/teacher conferences the past several school years. We have had a 25% participation rate by parents for these events. We will continue to find ways to get the parents involved in our conferences and parent events. We understand parent participation and involvement has a huge impact on learning and achievement of students.

Teaching teams, in collaboration with building principal, use universal screening data, assessment data, behavior data, and gender ratios when placing students into classrooms.

The Riverside Academy Improvement Team (SIP) and professional learning teams work to identify areas for improvement through the analysis of achievement data and universal screening data. We are currently focusing on Reading, Math and Writing. The improvement team is working to align curriculum with content standards, improve our formative/summative assessments, and to effectively differentiate instruction over the next two years our goal is to have 100% aligned curriculum and assessments and proficient at differentiating instruction.

The following pages in the annual education report give you more detailed information and disaggregated standardized testing (MME) data.

Sincerely,

Tom Walentowski
Director of Riverside Academy
Dundee Community Schools